

CAMERIDGE PULLS SCHOOL

Affiliated to CBSE Board, New Delhi Affiliation No. : 2133539

Ratanpur (Panki), Kanpur



Educating a mind without educating the heart is no education at all

Give Your child a Future Ready advantage.



Ch. Ram Samujh Patel (Source of Inspiration)



Dr. Mahendra Chaudhary (Founder)

WELCOME TO CPS FAMILY

Cambridge Public School, established in 2017 in a residential area at Ratanpur, Panki, Kanpur. CPS is highly inspired by the ideals and thoughts of Late Ch. R.S. Patel, a great educationist, social reformer and ex-principal of Rashtriya Inter College, Kanpur and his descendant Late Dr. Mahendra Chaudhary, jury member of National Defence Organisation, socialist and educationist. Both have promoted education to every class of society.

The school community comprises a wide range of cultural and socio economic backgrounds.

School aims to create a caring, harmonious and student-centred learning community. CPS is committed to provide purposeful learning opportunities for all students to achieve their personal best academically and socially. School actively supports students to become confident, resourceful and responsible citizens. CPS is committed to continuous improvement in teaching and learning.

CPS has high expectations that the whole school community will work together according to the following agreed set of values:

Excellence:

In the achievement of individual and team goals (Do your very best)

Integrity:

Of individuals in their words, actions and relationships (Do the right thing)

Responsibility:

For our words, actions and learning (Be in-charge of yourself)

Tolerance:

Of individual differences (Understand that people are different)

OUR MOTTO

Today's students are the future of tomorrow

OUR VISION

We foster an enthusiastic creative community of learners prepared to continue their intellectual, emotions and physical development.

OUR MISSION

To inspire our children to be passionate lifelong learner through a curriculum with pedagogical integrity, which allows them to always enquire, innovate and contribute in a meaningful ways to society.

AIMS AND OBJECTIVES

- To enhance self-esteem and the ability to value each person's own worth through a happy, caring, and enriching and secure environment.
- To develop the natural curiosity that children exhibit about themselves and their world, and use their curiosity to foster positive attitudes to learning.
- ö To develop each individual to his/her potential through offering a wide range of high quality experiences.
- ö To develop social awareness, group responsibility and empathy through the social context of learning.
- To provide a broad, balanced and differentiated curriculum for all children in keeping with the requirements of the Education Reform Order.



From the desk of Manageress

"Education for life, Excellence in Education and Commitment to a Meaningful education are the prime importance."

Greetings to dear parents and my loving students!!

We believe in providing top-quality education coupled with holistic growth of a child and aims to create a successful global citizen. In today's dynamic world when every moment a new innovation in technology is evolved, the school provides ample opportunities for students to innovate and think critically and lead the learning process. We assure all the parents that in times to come we will continue this journey with all elevated enthusiasm and with determination to provide a platform of holistic learning to the young generation of learners.

We emanate and sprinkle an atmosphere where each child receives love, dignity and acceptance. The trust here is to blend thoroughly the modern and traditional approach which is conducive for learners. Children here learn through exploration and experimentation with a plethora of extra - curricular activities. The students gain optimum exposure and acquire confidence. We are focused to achieve our aim by providing an exemplary infrastucture to work upon a child's physical, mental and artistic abilities.

We firmly believe that the parents are their child's first and most important teacher. Parents play a vital role in the education of their children. We happily welcome all our parents to take an active role in the education of their children and to be the active participants in their wards' development. Get to know the staff, especially the child's teacher and assist where you can see. We can work together in the interests of everyone. We are eager to work with our parent community in supporting their children in their education. We always strive to build strong relationship which is very important for the academic success of our students.

> "The purpose of education is to make good human beings with skill and expertise... Enlightened human beings can be created by teachers."

From the desk of Director Greetings!!!

The aim of education is to enlighten one's mind so that one could have a broad mind as well as a broad outlook.

The real purpose of education is to create better human beings, Aspiring to become better, must be greatest motto of a student. It is equally important for the teachers to put tireless effort in right direction.

"Our precept is to educate, enlighten and empower" We wish it proved to be effective and successful by the time.

The world today is changing at such an accelerated rate and we educators need to reflect on this entire system of education. We are continuously working at implementing a well-balanced

curriculum to insure that the children who walk into the portals of our school will not just love their school years but also be prepared to face life's challenges.

It is rightly said by Aristotle that "Educating the mind without educating the heart is no education and all.



Message from Principal

Dear parents and students,

"Education is not only a ladder of opportunity but it is also an investment in our future."

To meet the broader challenges, we take care as to what our students need to learn today to prepare for tomorrow. We enrich our students' personality by encouraging their participation in curricular and extra-curricular activities.

We firmly believe that every student can experience success and go on to graduates as a responsible, resilient and confident young adult, well prepared to take charge of their future and to become a productive member of the community.

We leave no stone unturned to offer multitudes of opportunities to our children; it is for their

to make the most of it. We motivate children to grab every opportunity that comes in their way which would not only help in their holistic growth but also strengthen their belief in teamwork, which is important in this fast-faced world.

"One can't go back and change the beginning but one can start where one is and change the "ending."

Wishing your dreams begin to come true and every tomorrow be happy for you!!

With warm regards

Our Unique Pedagogy

- School emphasizes student's scholastic and co-scholastic development that provides ample opportunities for students to experiment and grow into unique personalities. Profuse innovative methodologies and effective learning strategies are opted to engage the student actively. After understanding the diverse needs of different learners and particular subject matter to be taught, we carefully employ a range of pedagogical approaches to ensure the learning.
- Faculty at CPS always show a positive attitude towards their students and tailor instructions according to students needs which not only make lessons more meaningful and contextually relevant but also helps them in becoming more socially responsive and attentive. We deeply examine students' different ability levels in order to alter the instructions and activities to meet the needs of each student at the premises.
- The school organizes various activities and contests where every individual gets a fair chance to involve, participate and excel in their field of interest. This helps in inculcating the spirit of healthy competition among the students and acknowledges their talents. These approaches can, in fact, strengthen them in all aspects.
- Along with numerous factors that come into play while finding the quality of a child's education, one principal factor that many parents examine is the student-teacher ratio. With a very favorable and commending Student-Teacher Ratio, excellent programmes that are offered, spacious and ventilated classrooms, students can expect learning to be both enjoyable and meaningful at CPS

Our Values and Attributes

We follow a set of values and attributes that are central to our ethos and actions. Our values convey the benefits that positively influence our behaviour and the way we interact with individuals, groups and communities

We have

A supportive learning environment

Frequent monitoring of learning and teaching

High levels of collaboration and communication

Effective school leadership

High standards and expectations for students

A clear and shared focus







Our curriculum

- The CPS curriculum sets a global standard for education, and is recognised by CBSE. The curriculum is flexible, challenging and inspiring, culturally sensitive. Cambridge students develop an informed curiosity and a lasting passion for learning. They also gain the essential skills they need for success in their future careers. Cambridge uses nationally benchmarked tests, giving parents extra trust in the feedback they receive. The programme at CPS develops young learners who are confident, responsible, reflective, innovative and engaged. At each stage, students build on their previous learning - and our syllabus design reflects a 'spiral' approach, providing a natural progression throughout the years and beyond. The popularity of our curriculum has been steadily increasing among parents because we offer students several advantages.
- Our curriculum has all the planned activities that has been organised in order to promote learning, personal growth and development.
- It includes not only the formal requirements of the Foundation Stage but also the range of extracurricular activities that the school organises in order to enrich the experience of our pupils.
- In order to achieve high goals we provide a broad and balanced curriculum that gives the children the knowledge and skills they need for later life. This is achieved through a focus on: Knowledge acquisition, Language development, Proficiency in English, Digital literacy and intelligence, Lessons for Life and a positive thought 'Believe You Can!'.
- Our school facilities are consciously planned to provide the best advantage to the learner, and to ensure educators that every teaching method available to them will support to shape their future. These systems provide support for all types of learners, and ensure that essential skills for responsible citizenship and personal care are taught to students, leading to successful integration in a rapidly-changing global environment.



The House System and its Objectives

CPS infuses the child with the spirit of camaraderie, cohesion and competitiveness. Each child from grade I onwards is initiated into the house system and is placed in a House and is gradually introduced to the ethos of the institution.

'It is not a disgrace if the dreams are not fulfilled, but it is, if we have no dreams to dream.'....



Oeremination sets victor

VALAM HOUSE

The four houses

NSTEINE HOUG edication shapes drea

The 4 Ds' are essential to accelerate into future.

Each house has a House Incharge and sub in-charges to whom a student may turn for assistance at any time. All students from class I and above are placed in the four houses and all activities, academic, co-curricular and inter mural are based on inter-house competitions.

The house system has been devised to promote team spirit and a sense of belonging to the school. Also, this enables the senior students of the school to provide care and direction to their junior schoolmates. The House System provides excellent opportunities for student leadership and peer group support. Aided by dedicated staff members, and house captains, it is a remarkable medium for enabling students of different ages to bond together and operate as a cohesive family. Houses are a common and successful way of building a superb school community and spirit. The Houses compete in different sports, cultural, and academic competitions, and provide an excellent way to synergize pupils of different classes and ages, all of whom have a common goal and purpose.





Head Girl Speaks...

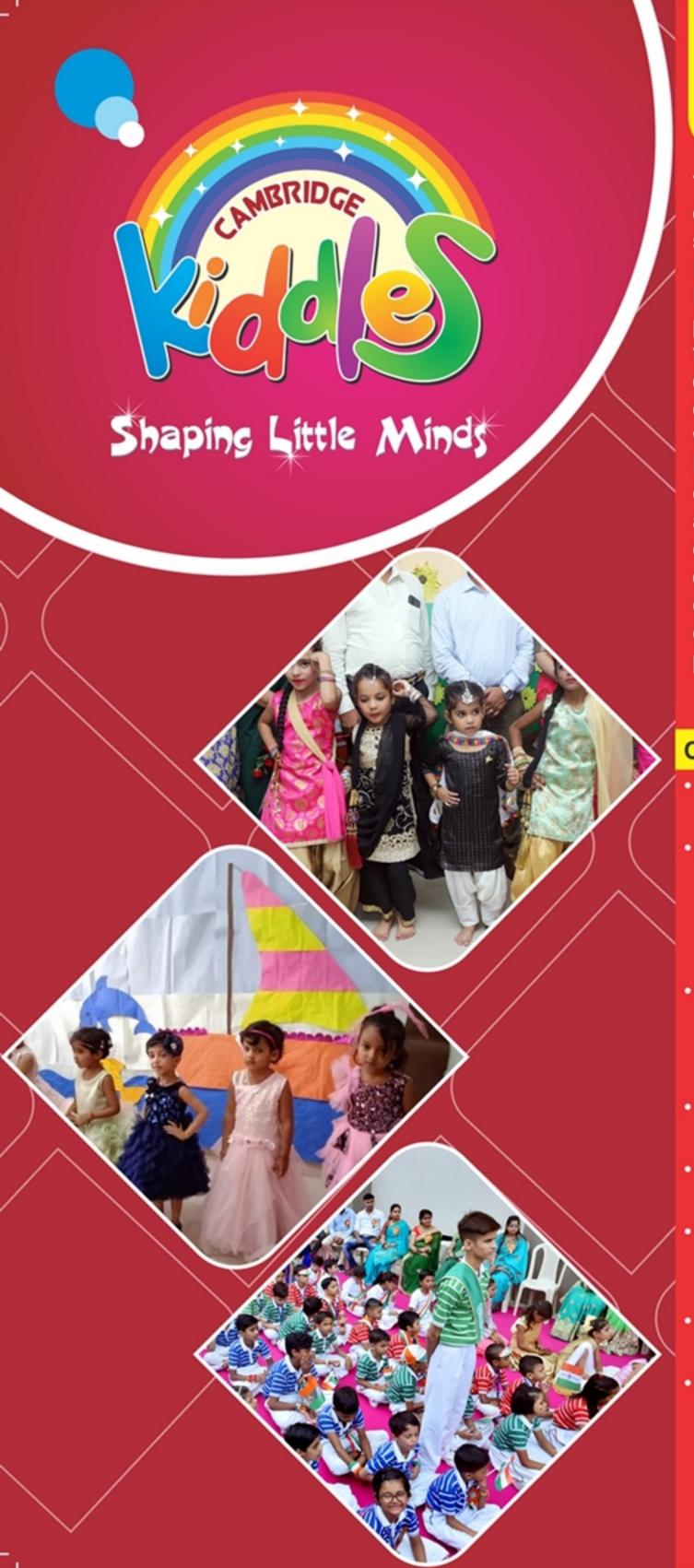


You step into CPS, and it becomes yours. I feel immensely proud to state that my school is one of the best schools in the city. Apart from a keen focus on studies, my school provides a platform for the students to explore various performing arts and sports activities. Interschool competitions, field trips, camps, and clubs help students to develop confidence, team work and responsibility. With 100% participation, all students can display their innate talent. A welcoming and positive atmosphere is created not only by the teachers but by each staff member at CPS. Being a proud CPSians, I firmly believe that our school's tagline flawlessly matches our school,

"Accelerating into future"

Admission Information

- Every parent has to visit and fill the enquiry form first. It includes details of the child and the parents. Kindly visit our website for Online Admission Enquiry.
- Admission to Grades S.KG., I and above will be based on the written entrance exam conducted for the child. Date and time for the interaction/entrance test will be intimated to the parents.
- Final decision of giving admission (and in which class) will be of the Management based on the Test/Interaction.
- All the admissions will depend upon the Age Criteria as per CBSE norms. No exceptions will be made under any circumstances. Decision of management will be final.
- Fees is to be paid in the school Account office between 8:00am to 2:00pm on all working days in cash or otherwise through online payment. First installment has to be paid along with the admission fee and that is non-refundable.
- Fee for the entire academic year can also be paid together at the time of admission with available offer (if any).
- Late Fee Payment Penalty If the fee is not paid by the stipulated date, a late fee penalty of Rs.50/-per week will be charged.
- Non-Payment of Fees for a further of 30 days after the pay by date shall result in Cancellation of Admission. To reinstate the admission, a penalty of Rs.1000/- will be charged in addition to the Late Fee Payment Penalty.
- DOCUMENTS REQUIRED AT THE TIME OF ADMISSION:
 - Self-Attested Copy of the Birth Certificate.
 - Proof of Residence Address Aadhar Card (father, mother).
 - Photocopy of Child's Aadhar Card (Original to be shown), School Leaving Certificate.
 - Latest Report Card of the last school attended.



Cambridge Kiddles

The school's pre-primary curriculum is designed to provide a nurturing, creative and stimulating environment for Physical, Intellectual, Language, Social and Emotional development of the child. It prepares children for the primary level by focusing on the holistic development of the child. It lays the foundation for the development of reading, writing, number work and learning through discovery. Our Pre-Primary programme is designed to encourage interaction with the environment, active participation in-group activities and enhance creativity and problem solving in children. It stresses on providing first-hand experiences to children in ways that would ensure, development of skills related to the process of learning.

Cambridge Kiddles aims to:

- Put the children at the heart of everything we do.
- Help each child to develop social skills, to learn through play and to consider others. Each child is valued as an individual without racial or gender stereotyping.
- Encourage children to grow with confidence and self-esteem, to become more independent and learn to take responsibility.
- Encourage curiosity, creative thinking and questioning mind.
- Create a happy, safe, secure and stimulating environment.
- Support parents and guardians in their roles as educators and value their contribution.
- Value everyone and celebrate all achievements.
- Add to the life and well-being of the local community; and offer children and their parents a service that promotes equality and values diversity.

Our pre-school reflects the four overarching principles

A Unique Child: Every child is a unique child who is constantly learning and can be resilient, capable, confident and self-assured.

Positive Relationships: Children learn to be strong and independent through positive relationships.

Enabling Environments: Children learn and develop well in enabling environments, in which their experiences respond to their individual needs and there is a strong partnership between practitioners, parents and

carers.

Learning and Development:
Children develop and learn in different ways and at different rates. The framework covers the education and care of all children in early years' provision including children with special educational needs and disabilities.









How parents take part in the setting

We recognise parents as the first and most important educators of their children. Our staff members see themselves as partners with parents in providing care and education for their children. We encourage parent's participation in various ways like:

Sharing information about their child's needs:

- Contribution to their child's next step
- Volunteering/helping at sessions of the preschool;
- Supporting /taking part in all preschool events, outings etc









Sardar Patel Public School

Deendayalpuram, Naubasta, Kanpur (P.G.-XII)

Sardar Patel Public School

W-2, Juhi, Barra, Kanpur (P.G.-XII)

Sardar Patel Academy Inter college

Jarauli, Phase-2, Kanpur (P.G.-XII)

Sardar Patel Education Centre

Amauli, Fatehpur (P.G.-X)

Sardar Patel Inter College

W-2, Juhi, Barra, Kanpur (VI-XII)

Sardar Patel Academy Higher Secondary School

Bagahi, Kidwai Nagar, Kanpur (P.G.-X)

Patel Shiksha Sadan Jr. High School

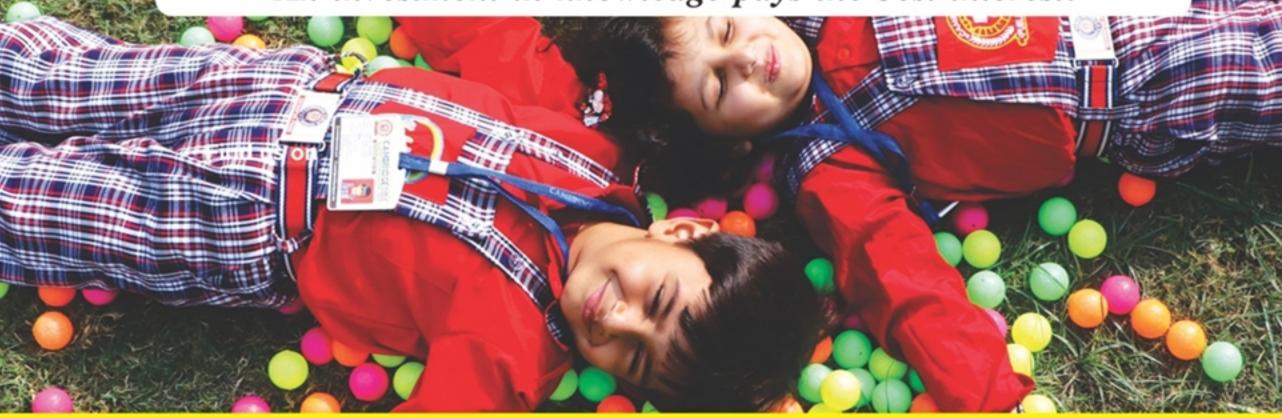
Bagahi, Transport Nagar, Kanpur (P.G.-VIII)

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Sardar Patel Babadeen Balika Inter College

Kathar, Beeghapur, Unnao (P.G.-XII)

An investment in knowledge pays the best interest.



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